

Classroom Management Plan

Alex Kaseman

EDU 301 02

University of Mary

December 16, 2021

## CLASSROOM MANAGEMENT PLAN

### **Plan for First Days**

This plan is for elementary students. This will be suitable for grades K-5.

Day One: I will be at the entrance of the gym doors waiting for the students to arrive. There will be upbeat music playing in the gym that brings positivity to the students and can be a great way to start any class. As students arrive in a line, I will make sure I greet each student with a smile and say something I like about them whether it be their shirt, shoes, or even behavior. This can show students that I am a trusting teacher and can help with building relationships. I will make sure to mention to each student as well to find the whiteboard and read the instructions that have been put on it. For those that struggle reading, I will help them read the board and plan on using small cut out pictures of the exercise to put on there. I plan to put a small warm-up on there that would consist of something like jog 2 laps and come sit back down in front of the whiteboard. Once all students have officially finished their warm-up, I will introduce myself to them as Mr. Kaseman. I will discuss that I am a first-year teacher and tell them a little about myself. I think it is important to be honest with your students and tell them your hobbies and about yourself as it gives them an outlook on you as their teacher. After this, I plan on going over the procedures I have set for my class, as well as the daily routine. In a physical education classroom, I believe it is extremely important to establish a set of procedures for the students to follow. I will take time discussing walking in as a class and going to read the white board right away to start their warm-up. The board will also have directions on what to do after the warm-up which usually will have them come sit in front of me to go over the plan for the day whether it is an activity or game. I will talk about what they should do if they need to use the restroom or get a drink of water. I will have restroom passes, one for boys and one for girls (Appendix A). The next big thing to discuss will be the safety around others as well as with the

## CLASSROOM MANAGEMENT PLAN

equipment. I will also incorporate what happens if they do not follow these procedures which will consist of a consequence suitable for the offense. Finally, I will go over the cues I plan to use to get their attention which will include what to do when the music stops, using my whistle, and attention grabbers. With the remainder of class, I will have the students form a circle. I will have a beach ball for them to pass around, and if they are thrown the beach ball, they will say their name or what they preferred to be called and what their interests/hobbies are so students can get to know each other. After this, students will line up in a single file line to go back to their classroom. I will wait at the door and give each student a high five on the way out.

Day Two: I will be waiting for the students at the entrance of the gym and greet them with a smile, as well as greet them by their name. I will mention to students again to read the white board for their warm-up as well as directions for after. I will have music playing when they come in. Once all students are finished with the warm-up and have followed the directions afterwards, I will ask them if they remember the procedures and cues we talked about. This will give me an understanding on what needs more work. We will go over the cues and procedures that needed more attention. After this, I plan to go over how they will be graded as students should be aware of this. Then, I will hand out a student questionnaire so I can personally learn more about each student and they will fill this out and hand it to me (Appendix B). I will help the younger students with how to fill this out. With the time left, I will go over rules and instructions for the game “Pin Knockdown”. Students will have the remainder of class to play this game as music is playing. Once the music stops, the students will stop what they are doing and listen to directions which will consist of helping to put the equipment back to where it needs to be. Students will line up and I will give them a high five on the way out.

## CLASSROOM MANAGEMENT PLAN

Day Three: I will greet the students at the entrance by their name with a smile and tell them to go read the white board for their warm-up. Music will be playing. Students by this time should start getting the hang of this procedure. Once they have finished, I will stop the music and will briefly go over the procedures and practice the cues and attention getters. After this, I will discuss the behavior box (Appendix C). This box will consist of items such as school supplies, small toys, and stickers. Students can earn this opportunity to get something from the behavior box if they show outstanding behavior whether it is being kind to others or helping clean up. Rewarding good behavior is an efficient way to promote students to be their best. I will then go over the instructions for the game “Bean Bag Tag”. I will have two volunteer students help with the directions. Students will play this game until the music stops and then they will clean up and line up to leave. I will be waiting to give each student a high five.

Day Four: I will greet students at the entrance by their name and tell them to read the white board for their warm-up. After they all have finished, I will ask them to tell me the procedures to follow, as well as the cues. By this time, the students should know most of them. If they are not aware entirely, we will practice them. After this, since one of the main standards for all elementary students is the underhand throw, I will show students the correct steps to take when throwing. Students will then be able to practice their underhand throw by throwing a shark skin ball into a garbage can. Music will be playing. I will go around and help students that are struggling. Once I turn off the music, students will stop what they are doing, and I will ask them to help put equipment away. Students will then line up and I will bring out a limbo stick. Students will limbo out the door and head to their classroom.

Day Five: I will greet the students at the door by their names. By this time, they will be in a routine to go read the white board and do their warm-up. Once they are finished, I will have

## CLASSROOM MANAGEMENT PLAN

them tell me the procedures and cues. At this point, I will have a poster in visible view for the students that has the expectations and procedures for in the gym. This way they know what is expected since it is posted (Appendix D). I will then discuss the game we will be playing which is called “Make it and Take it”. I will have a few students help me demonstrate the activity as I believe student involvement is important. This activity will involve them practicing their underhand throw. I will split the students into teams. I will then put on the music and let them start. Once the music stops, the students will stop what they are doing and look at me for direction. Students will be asked to clean up and go line up. I will give them a high five on the way out.

### **Connections to Students and Families**

I want my students as well as their families to know my classroom is a safe, fun, and enjoyable environment. I plan to send a letter home with each student to give to their guardian so they can learn more about myself and the teacher that I am, as well as what they can expect their student to accomplish in my physical education class. It is important to put my contact information on the letter such as my school email so that the guardian has a way of getting ahold of me if need be. As far as connecting with my students, I believe it is important to start out the day greeting them and ending the day with a high five or even the limbo stick out the door. This can build a positive relationship with the student. I also believe it is important to follow any sports, clubs, or extracurricular activities they may be in. This can be an easy connection to make to the student and show that you are interested in their lives and not just to teach them.

## CLASSROOM MANAGEMENT PLAN

### **What Ifs**

What if a student is upset about the game we are playing and thinks it is not fair? I plan to incorporate love and logic. As I previously have stated, building relationships with your students is important so they can see you as a trustworthy person to talk to. For step one, I plan on getting the student out of the downstairs brain by getting eye level with them and using a calming voice. “I see that you are hurting right now, and I want to help, can we talk about this together and come up with a solution?” Once I can get the student back in the upper brain stage, we will move onto the second step. I will pull them aside, and make sure the activity continues with the other students and keep the music playing so that they are staying engaged. I will personally talk with the student to find out what they are upset about. It is important to make sure that the student feels heard, and that you respect them. Finally for step three, I will then explain why we have the directions we do in the game. Being able to listen to your students’ feelings and thoughts will help with the connection between them and you.

### **Conclusion**

Overall, incorporating my classroom management plan into my classroom will help me build as an educator. I will focus my managing on the theory of Love and Logic and Wong. Building positive relationships with my students and becoming someone they can talk to about anything is important to me. This can build into them wanting to engage in my class. Through the theory of Wong establishing procedures that turn into routines will make the class a fun and safe environment for everyone to interact. As far as alternate strategies, perhaps letting the students have more of a voice in what they do. This could go for handling interactions amongst each other.

**References**

Fay, J., & Funk, D. (2010). *Teaching with Love and Logic: Taking control of the classroom*. Love and Logic Press: Golden, CO.

Wong, H., & Wong, R. (2014). *The Classroom Management Book*. Harry Wong Publications: Mountainview, CA

## Appendix



**Appendix A-** Pictured above is what I plan on using for a bathroom pass for my classroom.

Students will have to come up to me and ask. One per gender is important to me so I know who is using the restroom and I do not have to worry about anyone messing around.

student survey	
1. Name:	Preferred nickname?
2. What is your favorite subject? Why?	
3. What is your least favorite subject? Why?	
4. How do you like to spend your time outside of school?	
5. Do you play any sports or do any activities outside of school?	
6. Do you have any brothers or sisters? How old are they?	

**Appendix B-** Pictured above is an example of a student questionnaire I would use. I like this one because it does not ask the students too many questions and can help me learn a bit about them.



## CLASSROOM MANAGEMENT PLAN



**Appendix C-** Pictured above is an idea I would use for the behavior box which rewards students for positive actions and behaviors. I believe this can be a fun and easy way to promote students to be their best version of themselves.

### P.E. Expectations

Be Respectful	Be Responsible	Be Safe
<p>* Follow directions </p> <p>* Use equipment properly </p> <p>* Play fairly </p>	<p>* Ask for help when needed </p> <p>* When you hear the whistle STOP, LOOK and LISTEN </p> <p>  </p>	<p>* Stay in the proper area </p> <p>* Be aware of your surroundings </p> <p>* Keep hands and feet to yourself </p>

**Appendix D-** I will have a poster like this one posted in the gym regarding the expectations and procedures students need to follow. It will serve as a daily reminder and will be visible for all to view.