

Performance Assessment P.E.

Referee for Flag Football Unit

- Students will apply their knowledge of the game of football in Physical Education and be a referee for a 10-minute game.
- Students will be given a whistle and a jersey to wear as the referee to make it feel more realistic.
- Students will do their best to keep score of the game. Students should make sure each team is aware of the scores by telling them verbally as well as having a scoreboard.
- Students must know the rules of the game in order to call flags. A referee should also be able to keep track of the time in the game.
- Students must know the positions in the game of football to know who lines up where.
- Students will be assessed on their ability to perform as a referee for the game.
- Students will also be assessed on their effort, attitude, and promptness.

Rubric for grading is down below

	Poor 1 pts	Basic 2 pts	Proficient 3 pts	Above Proficient 4 pts
Referee Duty	<p>Poor</p> <p>Student is barely familiar with the rules of the game. Student had a hard time keeping score and knowing the positions. Student does not attempt to verbally make calls as a referee.</p>	<p>Basic</p> <p>Student is somewhat familiar with the rules and positions in the game. Student attempts to keep score. Student usually is verbal with their calls as a referee.</p>	<p>Proficient</p> <p>Student knows the positions in the game as well as rules involved. Student is verbal with their calls as a referee and keeps score.</p>	<p>Above Proficient</p> <p>Student excels in their duty as a referee. They verbally keep score, they have no issue making calls as they are confident in their knowledge.</p>

<p>Effort</p>	<p>Poor</p> <p>Student only participates when they are interested in the game. Student shows minimal effort as a referee.</p>	<p>Basic</p> <p>Student usually attempts/does the activity. Students shows some effort as their job as a referee.</p>	<p>Proficient</p> <p>Student always participates in the games played. Student shows effort as a referee.</p>	<p>Above Proficient</p> <p>Student always participates in the games played and asks driving questions to learn more about the game. Student excels in effort as a referee.</p>
<p>Attitude/Behavior</p>	<p>Poor</p> <p>Student typically fools around and shows poor sportsmanship. Student also shows lack of interest as a ref. Student has trouble respecting others and the equipment used.</p>	<p>Basic</p> <p>Student sometimes fools around and usually shows good sportsmanship. Student usually respects others and the equipment used.</p>	<p>Proficient</p> <p>Student has a good attitude towards their students, the game, and the teacher. Student respects others and the equipment used.</p>	<p>Above Proficient</p> <p>Student has an uplifting positive attitude towards their peers and the game. Student includes everyone. Student helps put away equipment and set up for the class.</p>
<p>Promptness</p>	<p>Poor</p> <p>Student continues to come to class late</p>	<p>Basic</p> <p>Student come late to class every once in awhile</p>	<p>Proficient</p> <p>Student come to class on time</p>	<p>Above Proficient</p> <p>Student always shows up a few minutes early to ensure they are on time to class.</p>