

# Assessment Details

Print Return

**SCORE: 3.0** [Kaseman, Alex](#)

**SUBMITTED** 2022-04-09 00:01:26  
**ASSESSED** 2022-05-05 12:40:25 **Results Seen** 2022-10-04 12:34:56  
**ASSESSOR** [Thomas, Drew \(external\)](#)  
**TYPE** Manual

**PLACEMENT** Spring 2022 Secondary Practicum II  
**TOC** n/a  
**INSTRUMENT** [EDU 401 Practicum II Rubric](#)

**OVERALL COMMENT:** Alex was an excellent practicum student. He displayed characteristics that would enable him to become an effective physical education instructor.

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		3.0	
Accounts for differences in students' prior knowledge		3.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		3.0	
Exhibits fairness and belief that all students can learn		3.0	
Creates a safe and respectful environment for learners		3.0	
Structures a classroom environment that promotes student engagement		3.0	
Clearly communicates expectations for appropriate student behavior		3.0	
Responds appropriately to student behavior		3.0	
Guides learners in using technologies in appropriate, safe, and effective ways		3.0	
Effectively teaches subject matter		3.0	
Guides mastery of content through meaningful learning experiences		3.0	
Integrates culturally relevant content to build on learners' background knowledge		3.0	
Connects core content to relevant, real-life experiences and learning tasks		2.0	
Designs activities where students engage with subject matter from a variety of perspectives		3.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		3.0	
Uses multiple methods of assessment		3.0	
Connects lesson goals with school curriculum and state standards		3.0	
Uses assessment data to inform planning for instruction		3.0	
Adjusts instructional plans to meet students' needs		3.0	
Collaboratively designs instruction		3.0	
Varies instructional strategies to engage learners		3.0	
Uses technology appropriately to enhance instruction		2.0	
Differentiates instruction for a variety of learning needs		3.0	
Instructional practices reflect effective communication skills		3.0	
Uses feedback to improve teaching effectiveness		4.0	
Uses self-reflection to improve teaching effectiveness		4.0	
Upholds legal responsibilities as a professional educator		3.0	
Demonstrates commitment to the profession		3.0	
Collaborates with colleagues to improve student performance		3.0	